Iowa Department of Education

January 2009

Resources for Iowa School Leaders

FROM THE DIRECTOR

Help Students Fulfill Their Hopes and Dreams, Even During Tough Economic Times

This year, education leaders at nearly every level know that the New Year will bring with it the challenge of addressing budget cuts. Governor Chet Culver recently signed an executive order calling for a 1.5 percent across-the-board cut to state general fund appropriations made for the current 2009 fiscal year.

The Revenue Estimating Conference (REC) had revised its revenue estimates, and the Governor called for the reduction in an effort to meet the requirement that the state have a balanced budget. Other measures include previously announced budget cuts specifically for state agencies, including the lowa Department of Education.

I provided you estimates for reductions in foundation aid in a December 18 email and the Iowa Department of Education continues to work on categorical fund estimates. We will continue to provide you with updates and information as it becomes available. I encourage you to contact the Department if you have any questions.

While we delve into the work of how we handle these reductions, I ask you to consider the opportunity that lies within this challenge. When leaders are charged with making tough decisions, it can be a clarifying moment; making sure that resources are focused to the extent possible on improving student learning.

I acknowledge that this does not ease our burden as administrators, but it does allow us to choose the road of hope, instead of despair.

Our students must know that at all times — even when faced with challenges — we focus on fulfilling their hopes and dreams for the future.

Judy Jeffrey

NEWS FROM THE DE

Iowa's GED On-Demand Initiative Receives National Attention

lowa's GED On-Demand initiative has garnered national attention with an article recently printed in the *New York Times* Business Section.

The article was a part of a series about innovative efforts to increase the skills of the workforce. The GED On-Demand initiative utilizes on-demand television technology to make it easier for lowans without a high school diploma to prepare for the General Education Development (GED®) tests.

The initiative was launched October 1, 2008 through a partnership between the Iowa Department of Education, Iowa's 15 community colleges, Iowa Public Television, and Mediacom.

For more information on the initiative, please visit http://www.readiowa.org/GED/geddemand.html or contact Helene Grossman at 515-281-3640 or helene.grossman@iowa.gov.

Districts Encouraged to Monitor Guideway Completion to Meet 8th Grade Plan Requirements

With the passage of SF 2216, students and schools are moving toward an electronic portfolio system for career planning.

Beginning with the current 8th grade class (graduating class of 2012-2013), districts must ensure each student completes a career planning process that includes interest assessments, a course plan, a parent approval, and a summary of these components.

The easiest way for a student to complete the electronic portfolio is to use the state-designated career information system, lowa Choices® (the web portal is www.ihaveaplaniowa.gov).

SCHOOL LEADER UPDATE January 2009 Page 1/7

A section, called "the Iowa Guideway" in both Choices Explorer and Choices Planner, directs the student to complete the step-by-step state-mandated components for their student career planning portfolio. The student portfolio is attached to their school and school district.

With student completion of the Guideway, all required school career planning data is automatically reported by the vendor to the Iowa Department of Education, so no other reporting is necessary for the school.

For training on Choices, please contact the Iowa College Student Aid Commission, which manages the career information system in Iowa. Training schedules are electronically available on the left content bar on the website, www.ihaveaplaniowa.gov, or by calling the College Aid Commission at 877-272-4456.

For more information, please contact Linda Berg at linda.berg@iowa.gov or 515-242-5032.

Change Made to the Quality IEP Website

In response to education stakeholders, the lowa Department of Education (DE) has made a slight change in one of the examples given on the Quality IEP (Individualized Education Program) website located at www.iepquality.iowa.gov.

The DE had used one-on-one paraprofessional as an example of a supplementary aid or service in the "Services, Activities and Supports" section on the Quality IEP website. The DE has changed this example to "appropriate adult assistance as determined by the student's IEP team." This change clarifies that the IEP team is to make the decision regarding adult assistance for students with special education needs.

Please contact Sharon Hawthorne at sharon.hawthorne@iowa.gov or Kiersten Hensley at kiersten.hensley@iowa.gov with any questions.

Iowa Alternate Assessment Process

The process for assessing students using the Iowa Alternate Assessment (IAA) started in September and will end on March 31st.

The Iowa Alternate Assessment measures student performance in reading, mathematics, and, for some students, science and is for students with the most significant cognitive disabilities. Participation is determined by IEP (Individualized Education Program) teams.

Teachers and building administrators have been sent information about completing the process and the timelines. For 2008-2009, the Iowa Department of Education has articulated exclusion rules, found in the attached memo.

If you have questions about the assessment process, please refer to the "IAA Teacher Directions Step-by-Step PowerPoint," which can be found at

http://www.iowa.gov/educate/content/view/461/926/1/5/index.php?option=com_content&task=view&id=461&Itemid=1576

For further information, please contact Steve Maurer at 515-281-3576 or steve.maurer@iowa.gov.

Training on New Restraint and Physical Confinement and Detention Rules to be Repeated

Due to hardware problems and in light of demand, the lowa Department of Education will repeat its ICN (lowa Communications Network) training on the new rules regarding restraint and physical confinement and detention.

The ICN is scheduled for January 15, 2009 from 3:30 to 5:00 p.m., with locations listed in the attached document.

New Family and Consumer Science Statewide Articulation Agreement

In order to assist students interested in studying early childhood education, representatives from various education groups have finalized the process of developing a new statewide articulation agreement in the area of early childhood education studies. The agreement is "ECE 107 Introduction to Early Childhood Education."

In addition, the group — representing the community colleges' Early Childhood Alliance and family and consumer sciences (FCS) instructors from the secondary level — has revised the articulation agreement for Child Growth and Development, which has been re-titled "ECE 170 Child Growth and Development."

Both agreements include a grid illustrating a comparison between the National Association for the Education of Young Children (NAEYC) standards for professional preparation and Interstate New Teacher Assessment and Support Consortium (INTASC) standards. The grid is expanded from the grid used in "Preparing Early Childhood Professionals: NAEYC's Standards for Associate Degree Programs."

In addition, course competencies have been cross-walked with the Family and Consumer Sciences (FCS) national standards and the integrated career and technical student organization association, Family, Career, and Community Leaders of America (FCCLA).

For more information, contact Mary Ann Adams at 515-281-4716 or maryann.adams@iowa.gov.

Iowa High School Summit Organizers Seek Feedback

More than 1,100 secondary teachers, administrators, and learning partners from the lowa Department of Education and Iowa Area Education Agencies (AEAs) attended the 5th Iowa High School Summit held in December. Despite another year of inclement weather during the event, attendees gained challenging insights and practical applications for increased rigor, relevance, and relationships.

Attendees are encouraged to provide feedback to the summit's planning committee during the month of January 2009 by completing a brief survey located at:

http://www.aea13.org/programs_services/surveys/ia/summitV.htm

Handouts and PowerPoint presentations from the summit are also available at: http://www.aea13.org/lowaHighSchoolProject/

In addition, selected videos from this year's summit are available at: http://www.iptv.org/video/browse.cfm/collection/86.

IOWA CORE CURRICULUM

Match Up Assessment Plans with the Iowa Core Curriculum

When it comes time to measure the gains from the Iowa Core Curriculum (Core Curriculum), standardized tests offer an excellent starting point. Iowa schools have long relied on the Iowa Tests of Basic Skills and Iowa Tests of Educational Development to assess student achievement and hold their districts accountable for student learning.

"The lowa Tests will continue to play an important role," says Judy Jeffrey, director of the lowa Department of Education. But a district also may need to expand its mix of assessment tools and tests. Districts must be sure assessments plans support the higher learning called for by the Core Curriculum. It calls for rigorous, student-focused learning as well as a different portfolio of skills, including employability skills for the 21st century, and financial, health, and technology literacy.

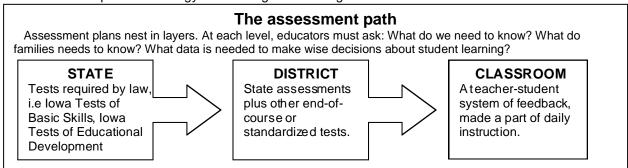
"The learning we're seeking through the Core Curriculum cannot be easily measured on standardized tests," notes Jeffrey, "and there won't be any one assessment that evaluates all parts of the Core Curriculum."

The Core Curriculum raises the bar on all students' achievement — no matter the career path — and helps educators focus on teaching the most essential lessons. Thus, assessments must evaluate how well students have mastered those critical, higher-level thinking skills.

"This is about students doing real intellectual work, rather than just covering content," Jeffrey says.

Districts will be expected to conduct a detailed local examination to determine what steps are needed to fully align their assessment plans with the Core Curriculum's essential concepts and skills. Options might include using some of lowa Testing Programs' new end-of-course exams for key high school subjects. Math and science are already in the field; language arts and social studies should arrive in 2009. The Department also is working with lowa Testing on a new writing test for elementary, middle, and high school students that will align with the essential concepts and skills for literacy.

The Department is not touting a one-size-fits-all assessment solution for Iowa schools. Each district is unique and with local leadership must craft the right recipe for satisfying the Core Curriculum goals. But professional development efforts will help guide school districts as they analyze their portfolio of assessment tools and develop a new strategy for meeting the critical goals of the Core Curriculum.



Iowa Leadership Academy — Principals Center Summer Institute

The Iowa Leadership Academy (ILA) will host a Principals Center Summer Institute on June 24-26, 2009 at the Sheraton in West Des Moines. In addition to providing participants the time to develop/revise Individual Professional Development Plans, the summer institute will feature four nationally recognized presenters:

- Kati Haycock, president of Education Trust;
- Lisa Carter, author of "Total Instructional Alignment and Five Big Ideas";
- Todd Whitaker, professor of Educational Leadership at Indiana State University, and author of multiple leadership books; and
- VJ Smith, author of the book "The Richest Man in Town."

This opportunity will be limited to 350 practicing principals and assistant principals. Prior ILA involvement is not necessary; however, priority will be given to previous ILA participants. Participation in the summer institute does not require commitment to future ILA involvement. Registration instructions and materials can be found on the School Administrators of Iowa (SAI) website (www.sai-iowa.org). The deadline for registration is February 27, 2009.

The Iowa Leadership Academy is a collaborative effort of SAI, the Iowa Department of Education, school districts, Iowa's Area Education Agencies, the Iowa Association of School Boards, and the Institutions of Higher Education, with support of the Wallace Foundation.

If you have questions, please contact Matt Ludwig at 515-281-3750 or matt.ludwig@iowa.gov.

Open Enrollment Transportation Assistance 2008-2009

When students open enroll to another district and his/her family qualifies for transportation reimbursement under income guidelines, the amount of eligible reimbursement is \$397. Transportation assistance is only available to families that open enroll between *contiguous* districts.

The cost of transportation reimbursement incurred by the resident district should be deducted from the tuition sent to the receiving district for a student that is open enrolled. If the application for transportation assistance is filed after the beginning of the school year, the cost of providing the transportation should be prorated.

If a parent/guardian qualifies for school transportation assistance, the resident district has the *authority* to determine how the transportation assistance will be provided. The type of transportation assistance is <u>not</u> a parent/guardian choice. The resident district may meet its statutory obligation in one of three ways:

- The resident district may provide transportation for the pupil(s) to a stop on the bus line of the receiving district.
- The resident district may allow the receiving district to enter the resident district to pick up the pupil(s) if the receiving district requests this arrangement. If either the sending or receiving district does not approve the arrangement, the resident district is still obligated to provide transportation assistance.
- The resident district may provide a parent/guardian with a cash reimbursement at \$397 per child, per year for up to four children per family. The maximum number of children can include only one secondary child and up to three elementary children.

Please direct questions to Lois Irwin at 515-281-8582 or lois.irwin@iowa.gov.

LEGISLATIVE UPDATE

Cawiezell Joins Iowa Department of Education as Legislative Liaison

Konni Cawiezell has joined the Iowa Department of Education as its new Legislative Liaison.

Cawiezell received a Bachelor of Science degree in Business from Iowa State University and is a law graduate of Creighton University. She was also recently admitted to the Iowa State Bar.

She has worked as a law clerk and served as Assistant Director of Governmental Affairs for the Iowa League of Cities. Cawiezell has experience in grassroots lobbying and advocacy efforts.

Cawiezell replaces Jeff Berger, who is now Chief Finance Officer and Federal Government Relations Coordinator for the DE.

LEGAL LESSONS

The contact for all Legal Lessons items is Carol Greta, carol.greta@iowa.gov; 515-281-8661.

Physical Activity, CPR, Nutrition Rules: Update

At its December 11 meeting, the State Board of Education voted to give public notice of its intent to adopt rules to implement the Healthy Kids Act. A link to the proposed rules and information about the public hearings are on the Iowa Department of Education's website at

http://www.iowa.gov/educate/index.php?option=com_content&task=view&id=75&Itemid=1. The physical activity/CPR rules are in chapter 12. The nutritional content standard rules are in chapter 58.

The public hearing for these rules is February 3 and will be held at several ICN (Iowa Communications Network) sites. As always, a public comment may be made via email or regular mail from anyone unable to attend the public hearing. See the Notice of Intended Action under the above link for the particulars.

Competent Private Instruction Rules: Update

Edits to the Iowa Department of Education's rules on home schooling were adopted by the State Board of Education. The adopted rules are available at

http://www.iowa.gov/educate/index.php?option=com_content&task=view&id=75&Itemid=1; scroll down to chapter 31 and click on the document under "Adopted and Filed Chapter 31 Competent Private Instruction."

Deadline for Filing Applications for Student Member to State Board of Education is February 2

For a more full explanation of the application process and of the position itself, see the December 2008 *School Leaders Update*. Application and all required supporting documents are available online at http://www.iowa.gov/educate/index.php?option=com_content&task=view&id=1563&Itemid=2344#StudentApp. Questions may be directed to Carol Greta.

EARLY CHILDHOOD PRESCHOOL PROGRAMS

Timeline for Preschool Program Applications Now Available Online

The timeline for the Preschool Program District Application Year 3 (2009-2010) is now available on the Iowa Department of Education (DE)'s website: http://www.iowa.gov/educate/content/view/940/1016/

- The application packet and Technical Assistance Guidance Manual will be available on the DE website February 6, 2009.
- The DE will provide two identical ICN (Iowa Communications Network) sessions to review the application process:
 - February 9, 3:00 to 4:30 p.m.
 - February 13, 9:00 to 10:30 a.m. (repeat of the February 9 ICN session)
- The DE will provide two identical teleconferences regarding rules and requirements for districts that receive funding:
 - February 17, 1:00 to 3:30 p.m.
 - February 20, 9:00 to 11:30 a.m. (repeat of the February 17 conference call)
- Directions for participation in the ICN sessions and in the teleconference calls will be posted on the DE website once confirmed.
- Application packet deadline is March 30, 2009 at 4:30 p.m. (all format requirements must be met upon submission at this date and time). Applications received by the DE prior to March 19 will be screened to ensure all formatting requirements are met. In the event formatting requirements are not met, the DE will notify the district to allow corrections for resubmission. Application packet deadline is March 30, 2009 at 4:30 p.m.

Districts awarded grant funding for 2007-2008 or 2008-2009 school years do not need to reapply for funding. The Certified Enrollment Report will generate subsequent funding.

SCHOOL LEADER UPDATE January 2009 Page 5/7

STUDENT HEALTH AND NUTRITION

Changes to Iowa Immunization Law

The Iowa Department of Public Health announced changes to the Iowa's Administrative Rules, chapter 7, "Immunization and Immunization Education: Persons Attending Elementary or Secondary Schools, Licensed Child Care Centers or Institutions of Higher Education." The primary changes for preschool and kindergarten follow.

- Children attending licensed child care, preschool, and prekindergarten are required to have Pneumococcal Vaccine (Prevnar) by January 7, 2009.
- Children entering kindergarten 2009-2010 are required to have five DTaP doses, four Polio doses, and 2 Varicella doses.

Existing completed certificates remain valid and do not need to be transferred to the new certificates. The Certificate of Immunization, Provisional Certificate of Immunization, Certificate of Immunization Exemption, Prevnar Chart, and Current Iowa Administrative Code, chapter 7 are available at http://www.idph.state.ia.us/adper/immunization.asp.

If you have further questions please contact the Iowa Immunization Program at 800-831-6293.

Verification Summary Reports are Due January 15

The Free and Reduced Verification Summary Report for the School Meal Programs is due on January 15. The report is on the Child Nutrition Program (CNP) 2000 website at https://www.edinfo.state.ia.us/CNP/security.asp.

Verification is the confirmation of eligibility for free and reduced price meals under the National School Lunch Program and the School Breakfast Program.

Public and non-public schools are required to submit this report annually; residential child care institutions that have day students are required to submit this report based on the day students ONLY.

Reimbursement for school meals claims may be held if the report is not submitted on time.

The PowerPoint training for verification, including how to fill out the report, is posted to the Iowa Department of Education webpage at

http://www.iowa.gov/educate/index.php?option=com_content&task=category§ionid=16&id=440&Itemid=867
If you are experiencing difficulties with the report or need additional assistance, contact Nancy Christensen at nancy.christensen@iowa.gov or 515-281-5663.

Summer Food Service Program

Feed the children in your area this summer and improve their successes when school starts in the fall by participating in the Summer Food Service Program (SFSP).

Many school districts may not realize SFSP's health/monetary/social benefits and eligibility requirements, and do not apply to sponsor the SFSP. To learn all SFSP details, pre-register (online forms available January 2009) and attend the following free Iowa Communication Network workshop offered by the Iowa Department of Education:

- "SFSP General Information," February 11, 2009, 9:00 a.m.-1:00 p.m.
- Go to: http://www.iowa.gov/educate, PK-12 Education-Nutrition Programs, Nutrition Quick Links-Nutrition Training Events, SFSP-2009 Summer Food Service Program (SFSP) Workshops

For details, contact Rod Bakken, SFSP Lead Consultant at: Iowa Department of Education, Bureau of Nutrition, Health and Transportation Services, Grimes State Office Building, 400 East 14th Street, Des Moines, Iowa 50319-0146, 515-281-4760, or rod.bakken@iowa.gov.

TRANSPORTATION

'Best of the Best' Competition Helps Recognize School Transportation Personnel

The Iowa Department of Education, in association with the Iowa Pupil Transportation Association and the school bus dealers in Iowa, will be helping to sponsor the "Best of the Best" competition on April 18, 2009.

This is a program to help recognize school bus technicians/mechanics for the important role they play in school transportation. The competition will include both a written knowledge exam plus a "hands on" competition to determine the "best of the best" in Iowa.

The winner of this competition will then proceed on to the national competition to be held later in the year. The national winner will then receive an award at the national transportation conference next fall.

For information on how to get your school bus technicians/mechanics entered in this event, contact Owen Freese at owen.freese@iowa.gov or Max Christensen at max.christensen@iowa.gov

CALENDAR

Deadlines and Dates to Remember	
January 1	Juvenile Home Educational Program Budget
	Reorganization or Dissolution effective on next July 1 — last day to notify Iowa Department of Education
January 7	Date by which children attending licensed child care, preschool, and prekindergarten are required to have Pneumococcal Vaccine (Prevnar) (See article above)
January 15	New Restraint/Physical Confinement & Detention Rules Training (See article above)
	Free and Reduced Verification Summary Report for the School Meal Programs is due (See article above)
January 31	Nonpublic School Transportation Reimbursement Claim — 1st Semester
February 1	Dropout Prevention Program: Last day to resubmit an unapproved application Mentoring & Induction (M & I) — 2nd semester count
	Whole Grade Sharing Agreement: Last day for board to sign
February 2	State Board of Education Student Member Application Deadline (See article above)
February 3	Healthy Kids Act Public Hearing (See article above)

Click <u>HERE</u> for a *complete* **lowa Department of Education Calendar**

SCHOOL LEADER UPDATE is produced monthly by the lowa Department of Education for school leaders of lowa. Comments and submissions should be sent to Elaine Watkins-Miller at elaine.watkins-miller@iowa.gov or 515-281-5295.

It is the policy of the Iowa Department of Education not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, gender, disability, religion, age, political party affiliation, or actual or potential parental, family or marital status in its programs, activities, or employment practices as required by the Iowa Code sections 216.9 and 256.10(2), Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. § 2000d and 2000e), the Equal Pay Act of 1973 (29 U.S.C. § 206, et seq.), Title IX (Educational Amendments, 20 U.S.C. § 1681 – 1688), Section 504 (Rehabilitation Act of 1973, 29 U.S.C. § 794), and the Americans with Disabilities Act (42 U.S.C. § 12101, et seq.).

If you have questions or grievances related to compliance with this policy by the Iowa Department of Education, please contact the legal counsel for the Iowa Department of Education, Grimes State Office Building, Des Moines, IA 50319-0146, telephone number 515/281-5295; or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL 60661, telephone number 312/730-1560, fax 312/730-1576, e-mail: OCR.Chicago@ed.gov.



STATE OF IOWA

CHESTER J. CULVER, GOVERNOR PATTY JUDGE, LT. GOVERNOR

DEPARTMENT OF EDUCATION JUDY A. JEFFREY, DIRECTOR

DATE: January 2009

To: LEA Superintendents

From: Kevin Fangman, Division Administrator for PreK-12 Education

RE: Iowa Alternate Assessment (IAA) for Students with the Most Significant

Cognitive Disabilities

The alternate assessment process has been on-going in schools since September of 2008. The steps of the Iowa Alternate Assessment Process that are well-underway are:

- Teachers provide information about student characteristics through the Student Profile process
- Teachers generate student performance on academic tasks aligned to grade level content standards using the IAA Rating Scales
- Teachers and administrators review student performance and discuss supports teachers need to make links between instruction for students with severe cognitive disabilities, and grade level content standards through the assurance process

The steps which need to be completed and timelines, are:

- Teachers report on student performance to generate a score and performance level: March 1- 31, 2009
- Teachers and administrators review each student's performance. Building administrators attest that the Iowa Alternate Assessment process was adhered to (IAA Assurance Process): Assurance form due April 15th
- Teachers provide parents with reports of student performance on the IAA:
 April/May, 2009
- Teachers complete a validity survey on consequences of the alternate assessment and areas in which professional development is needed: April/May, 2009

For the 2008-09 school year students in the Iowa Alternate Assessment will be counted as "exclusions" under the following conditions:

a) If the Department receives a rating scale but no assurance form, the Department will contact the teacher and building administrator. If no assurance form is received, the child is counted as an exclusion for participation and performance.

- b) If an assurance form is received but a rating scale was not completed for a student, teachers will have one week to produce ratings. However, if the teacher does not have data from throughout the school year to rate the student, and waits until after April 1 to generate data, the teacher did not follow the IAA process set forth, the student will be counted as an exclusion for participation and performance. If no data were maintained by the teacher prior to April 1, the decision on exclusion is not appealable.
- c) If the Department receives neither an assurance form nor a rating scale for a student from which student demographic data were entered in Fall of 2008, the Department will prompt the teacher for data or explanation of why the data will not be forthcoming (moved, deceased, staffed into general assessment). Students without explanations and for whom Iowa Testing Program data are not found in Project EASIER, will be counted as exclusions for participation and performance.

For additional information, please contact Steve Maurer at 515-281-3576 or steve.maurer@iowa.gov

Selection Criteria: Reservation: 540111

Reservation Number: 540111

Title: Training on Seclusion and Restraint End Date: 01/15/2009

Start Date: 01/15/2009 Scheduler: MICHELE RIDOUT

Request Date: 12/17/2008 **Phone:** (515)281-3038 **Fax** (515)242-5988

Requester: MICHELE RIDOUT **Email:** Ed.ICN@iowa.gov **Phone:** (515)281-3038 **Participants:** 100

Phone: (515)281-3038 **E-Mail:** Ed.ICN@iowa.gov

874

POCAHONTAS-AEA

Account Code: 40270004

Description: Thomas Mayes - 515-281-5494

Audience(s): K-12 Subject(s): Training (Other)

State Employees

Session Date: Thursday, January 15, 2009 15:30 to 17:00 **Session**: 1619467 Requested Multipoint **Site Status Approval Status Account Code** 3 **ELKADER-AEA** Committed Approved 20 **EMMETSBURG-CC** Committed Approved 24 SIOUX CENTER-AEA Committed Approved 73 CHEROKEE-HS Committed Approved 79 ATLANTIC-MS Committed Approved 102 Committed Approved **CORYDON-HS** 142 Approved DES MOINES-DEPT/ED Committed 154 Approved FORT DODGE-AEA Committed 160 JOHNSTON-HS Committed Approved 173 **CRESTON-AEA** Committed Approved 176 Approved CLEAR LAKE-AEA Committed 203 MARSHALLTOWN-AEA Committed Approved Approved 205 COUNCIL BLUFFS-AEA Committed 237 OTTUMWA-AEA1 Committed Approved 266 **BURLINGTON-AEA** Committed Approved 290 **DUBUQUE-HS** Committed Approved 333 KNOXVILLE-HS Committed Approved 350 **CARROLL-HS** Committed Approved 353 MILLERSBURG-DEEP RIVER-HS Committed Approved 453 BETTENDORF-AEA Committed Approved 460 **IOWA CITY-HS** Committed Approved 481 CEDAR FALLS-AEA (CART) Committed Approved 491 SIOUX CITY-WEST-HS Committed Approved 556 Approved CLARINDA-HS Committed 638 FREDERICKSBURG-HS Committed Approved 670 CEDAR RAPIDS-JEFFERSON-Committed Approved 726 LETTS-LOUISA-MUSCATINE-HS Committed Approved

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Requested

Waiting for Approval

Iowa Communications Network

Reservations Report

Selection Criteria: Reservation: 540111

Total number of sessions: 1
Total number of hours: 1.50

There were 28 sites used a total of 28 times.

Conference Types: 1-Multipoint
Conference Statuses: 1-Requested

12/17/2008 3:15:20PM Printed by: deptofed Page 2 of 2